



SOUTHERN  
EVANGELICAL  
SEMINARY

3000 TILLEY MORRIS RD MATTHEWS, NC 28105

**ONLINE COURSE SYLLABUS**

Summer 2016

3 credit hours

## **AP518 Online – Resurrection of Jesus**

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### **I. DESCRIPTION OF THE COURSE**

This online course will be a detailed study of the resurrection of Jesus, placing special emphasis on the role the resurrection plays in Christian theology and apologetics. A general outline for this course is provided below in sections II through IX.

### **II. PURPOSE STATEMENT**

The importance of this course goes far beyond the fulfillment of a program requirement. The resurrection of Christ is a *sine qua non* condition for the Christian faith, according to the Apostle Paul in 1 Corinthians 15, and is vital to study and understand as best as is possible. This course will help equip the student with a better understanding of resurrection, for both theological and apologetic reasons.

### **III. OBJECTIVES**

After completing this course, the student should be able to:

- A. Define terms that concern and are related to the resurrection of Christ.
- B. Describe the matters concerning and related to the resurrection of Christ.
- C. Discuss the options for defending the resurrection of Christ.
- D. Determine the strongest option for defending the resurrection of Christ.
- E. Differentiate the defense of the resurrection of Christ from its study.
- F. Develop an ability to transition from apologetics to evangelism.

### **IV. REQUIRED RESOURCES FOR THE COURSE**

Many of the required texts listed here are available for purchase in a digital format, however it is highly recommended that the student purchased them in their hard-copy format.

#### **IV. REQUIRED RESOURCES FOR THE COURSE (continued)**

In addition to the required texts listed below, there may be required readings, provided by the professor, posted online for the student to read.

The required texts the student is responsible for obtaining are as follows:

- (1) Habermas, Gary and Michael Licona. *The Case for the Resurrection of Jesus*. Grand Rapids: Kregel Publications, 2004. (ISBN: 978-0825427886)
- (2) Wright, Nicholas Thomas. *The Resurrection of the Son of God*. Minneapolis: Fortress Press, 2003. (ISBN 978-0800626792)

#### **V. REQUIREMENTS FOR THE COURSE**

##### **A. Examination (Midterm)**

There will be one midterm examination during the semester, composed of material covered in class readings and / or lectures. Please refer to section VI of this syllabus for the grading of this examination, section VII for the date of this examination, and section VIII for the guidelines of this examination.

##### **B. Examination (Final)**

There will be one final examination during the semester, composed of material covered in class readings and / or lectures. Please refer to section VI of this syllabus for the grading of this examination, section VII for the date of this examination, and section VIII for the guidelines of this examination.

##### **C. Forums**

There will be forum prompts, to be responded to, each week of the semester. Please refer to section VI of this syllabus for the grading of these forums, section VII for the dates of these forums, and section VIII for the guidelines of these forums.

##### **D. Lectures**

There will be lectures given during the semester for the student to view. The student's understanding of the material covered in the lectures will be assessed by the student's completion of the weekly quizzes, midterm examination, and final examination. Please refer to section VII of this syllabus for the dates of these lectures, and section VIII for the guidelines of these lectures.

## **V. REQUIREMENTS FOR THE COURSE (continued)**

### **E. Research Paper**

There will be a research paper assigned during the semester, on a topic related to the course, chosen by the student, and approved by the professor. Please refer to section VI of this syllabus for the grading of this paper, section VII for the dates related to this paper, and section VIII for the guidelines of this paper.

### **F. Readings**

There will be readings assigned during the semester. The student's understanding of the material covered in the readings will be assessed by the student's completion of the weekly quizzes, midterm examination, and final examination. Please refer to section VII of this syllabus for the dates of these readings, and section VIII for the guidelines of these readings.

### **G. Quizzes**

There will be quizzes assigned during the semester, which will consist of questions taken from assigned readings and / or lectures. Please refer to section VI of this syllabus for the grading of these quizzes, section VII for the dates of these quizzes, and section VIII for the guidelines of these quizzes.

### **H. Syllabus Quiz**

There will be syllabus quiz, to be completed, the first week of the semester. This quiz must be completed prior to the student submitting any other work, and when completed will indicate the student understands the professor's expectations of the student during the semester, and that the student agrees to abide by the professor's expectations during the semester. Please refer to section VI of this syllabus for the grading of this syllabus quiz, section VII for the date of this syllabus quiz, and section VIII for the guidelines of this syllabus quiz.

## VI. GRADING

### A. Grading Scale

<b>Grading Scale</b>		
<b>A = 97% – 100%</b>	<b>B- = 86% – 87%</b>	<b>D+ = 75% – 77%</b>
<b>A- = 94% – 96%</b>	<b>C+ = 83% – 85%</b>	<b>D = 72% – 74%</b>
<b>B+ = 91% – 93%</b>	<b>C = 80% – 82%</b>	<b>D- = 70% – 71%</b>
<b>B = 88% – 90%</b>	<b>C- = 78% – 79%</b>	<b>F = 0% – 69%</b>

### B. Grading Description

<b>Assignment</b>	<b>Percentage of Grade</b>
<b>Exam (Midterm)</b>	<b>25%</b>
<b>Exam (Final)</b>	<b>25%</b>
<b>Forums</b>	<b>15%</b>
<b>Research Paper</b>	<b>20%</b>
<b>Quizzes</b>	<b>15%</b>
<b>Syllabus Quiz</b>	<b>0%</b>

**VII. 2016 SUMMER SCHEDULE**

<b>Topic #</b>	<b>Dates</b>	<b>Topic Subject</b>	<b>Reading to be Completed</b>	<b>Assignments to be Submitted</b>
1	5/2 – 5/7	Course Introduction; Course Objectives	Habermas: 23-42; Wright: 3-28	Quiz #1; Syllabus Quiz; Forum #1
2	5/9 – 5/14	Resurrection in Pauline Letters (other than 1 & 2 Corinthian)	Habermas: 43-63; Wright: 207-276	Quiz #2; Forum #2
3	5/16 – 5/21	Resurrection in 1 Corinthians	Habermas: 64-80; Wright: 277-311	Quiz #3; Forum #3
4	5/23 – 5/28	Resurrection in 2 Corinthians	Habermas: 81-103; Wright: 312-374	Quiz #4; Forum #4
5	5/30 – 6/4	Resurrection in the Gospels (other than the Easter accounts)	Habermas: 104-131; Wright: 399-449	Quiz #5; Forum #5 Paper Approval
6	6/6 – 6/11	Resurrection in NT (other than in Pauline letters & Gospel Easter accounts)	Habermas: 132-152; Wright: 450-479	Quiz #6, Forum #6
7	6/13 – 6/18	Mid-term Exam Week		Mid-term Examination
8	6/20 – 6/25	The Resurrection of Jesus	Habermas: 153-165; Wright: 553-584	Quiz #8; Forum #8

**VII. 2015 FALL SCHEDULE (continued)**

9	6/27 – 7/2	Paul’s Encounter with the Resurrected Christ	Habermas: 166-171; Wright: 375-398	Quiz #9; Forum #9
10	7/4 – 7/9	Gospel Easter Accounts in Matthew and Mark	Habermas: 172-181; Wright: 616-646	Quiz #10; Forum #10
11	7/11 – 7/16	Gospel Easter Accounts in Luke and John	Habermas: 182-205; Wright: 647-682	Quiz #11; Forum #11
12	7/18 – 7/23	The Resurrection of Christ	Habermas: 206-219; Wright: 683-718	Quiz #12; Forum #12
13	7/25 – 7/30	The Risen Christ	Habermas: 219-248; Wright: 719-738	Quiz #13; Forum #13; Paper Due
14	8/1 – 8/5	Final Exam Week		Final Examination

**VIII. GUIDELINES FOR COURSE REQUIREMENTS:**

**A. Guidelines for Midterm Examination**

This assignment will be:

1. Focused on any reading or lecture material covered from 5/2 through 6/11
2. Available for completion from 6/13 through 6/18
3. Studied for by means of the student’s personal texts and notes
4. Weighted at 25% of the student’s final grade

## **VIII. GUIDELINES FOR COURSE REQUIREMENTS: (continued)**

### **B. Guidelines for Final Examination**

This assignment will be:

1. Focused on any lecture material covered from 6/20 through 7/30
2. Available for completion from 8/1 through 8/5
3. Studied for by means of the student's personal texts and notes
4. Weighted at 25% of the student's final grade

### **C. Guidelines for Forums:**

These assignments will be:

1. A way for the student to interact with the material covered in the class
2. A way for the student to participate in the class
3. Completed by the student:
  - a. Logging onto the course's Moodle site
  - b. Locating the forum
  - c. Reading the directions for the forum
  - d. Reading the professor's weekly prompt
  - e. Responding to the professor's prompt with a sufficient number of words, and by employing proper grammatical and literary style, as decided by the professor
4. Weighted at 15% of the student's final grade

### **D. Guidelines for Lectures**

This assignment will be:

1. Focused on material related to the objectives of the course
2. Viewed by the student by the end of the week they are assigned
3. Evaluated for both completion and comprehension by the student completing the weekly quiz, as well as the midterm and final examinations

## **VIII. GUIDELINES FOR COURSE REQUIREMENTS: (continued)**

### **E. Guidelines for Research Paper**

This assignment will be:

1. Focused on a topic of the student's choosing, provided that said topic is germane to the focus of the course, as determined by the professor
2. Submitted to the professor for topic approval by 6/4, with 1 percentage point deducted from the research paper grade per day after its due date
3. Submitted by 7/30, and is only to be submitted via a Moodle dropbox, as a single .pdf file, with 1 percentage point deducted from research paper grade per day after due date
4. Between 10 and 12 pages in length, excluding title page and bibliography
5. In conformity with the most recent edition of Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations*
6. In conformity with the SES guidelines for formatting
7. Weighted at 20% of the student's final grade

### **F. Guidelines for Readings**

These assignments will be:

1. Focused on material related to the objectives of the course
2. Read by the student by the end of the week it is assigned
3. Evaluated for both completion and comprehension by the student completing the weekly quiz, as well as the midterm and final examinations

### **G. Guidelines for Quizzes**

These assignments will be:

1. Focused on all material covered in the assigned readings and/or lectures
2. Completed by the end of the week they are assigned
3. Weighted at 15% of the student's final grade

### **H. Guidelines for Syllabus Quiz**

This assignment will be:

1. Focused on all material covered in the syllabus
2. Completed with a grade of 100% prior to the student submitting any other work
3. Used to evaluate the student's agreement to understand the expectations of, and abide by the expectations of, this syllabus
4. Weighted at 0% of the student's final grade



## IX. CLASS POLICIES

- A. All assignments are due by 11:55:00 pm EST on their due date, unless otherwise specified by the professor in writing, and no accommodation will be able to be made for the student who does not submit his / her assignment by the date and time it is due.
- B. No accommodation will be able to be made for the student who is unable to complete his / her assignments in a timely manner, due to a failure to obtain one or more of the required resources.
- C. No accommodation will be able to be made for the student who obtains the required texts in a digital format and has hardware and / or software problems precluding the student from completing his / her assignments in a timely manner.
- D. The grading method used in this course is one that counts assignments which were either not submitted by the due date, or have not yet been submitted, as a 0, and thus, as the semester proceeds, the student's grade is slowly built up until the end of the semester.
- E. The student is responsible for taking his / her own notes during the lectures, to personally use to study for the midterm and final examination.
- F. No grade from any assignment will be dropped during, or at the conclusion of, the semester.
- G. Assignments submitted by means of a Moodle dropbox must be submitted as a single file, in a format requested by the professor.
- H. No citation will be able to be accepted in a research paper from a digitally-formatted source that lacks the copyright / page information present in the source's corresponding hard-copy.
- I. It is the student's responsibility to contact the professor, by email, and in a timely manner, if he / she has a question concerning the course, an assignment, a grade, etc..
- J. Any matter or circumstance that is not addressed in this syllabus, and is related to this course, is at the discretion of the professor to decide upon.