I. DESCRIPTION OF THE COURSE

This course is a study of the doctrines of the Holy Spirit, the church, and last things, stressing the interconnections of these doctrines and their roles in bringing all God's purposes to realization in human history.

II. ROLE OF THE COURSE IN THE PROGRAM OF STUDY

This course serves as one of four required systematic theology courses for all master’s programs.

III. OBJECTIVES

By the completion of this course, you should be able to . . .

In general:

1. Discuss the major issues, arguments, and biblical texts important for the doctrines of the Holy Spirit, the Church, Last Things.
2. Articulate a growing appreciation of God's ultimate purposes for humanity.
3. Rejoice with intense gratitude to God for His saving work in history, resulting in greater love for God with all your heart, soul, mind, and strength.
4. Explain how you have grown in your ability to think critically about theological issues and to relate what you have learned in these areas of systematic theology studied to other areas of doctrine.

Specifically for Pneumatology:

1. Explain the necessity of the Spirit's presence and work within creation.
2. Relate the Spirit's works to each area of systematic theology.
3. Evaluate various views of miraculous gifts for biblical and logical soundness.

Specifically for Ecclesiology:

1. Explain how God’s salvation plan relates to Israel and the NT church in history.
2. Explain the relationship between the universal and local church.
3. Describe a biblical ministry of the church including both men and women.
4. Explain the differences among the views of the meaning of the ordinances.
Specifically for Eschatology:

1. Articulate clearly various views of the millennium and their relationship to the role of the church in history.
2. Explain Daniel's 70 weeks and how various interpretations impact the views of the timing of the Rapture.
3. Describe and analyze the central concerns of personal eschatology.
4. Trace a consistent timeline of events from the futurist dispensational viewpoint.

IV. REQUIRED RESOURCES FOR THE COURSE

Basic Textbooks:


For reading and writing projects:


“Outline class notes” by Dr. Floyd S. Elmore. [Download your personal copy of these notes by way of Moodle resources for this course.]

V. REQUIREMENTS FOR THE COURSE

A. Textbook Reading. Read carefully the assigned portions of the texts over the summer as you prepare for your writing projects and the exams. There will also be a number of online resources suggested for you to read.

B. Attendance. Class participation is vital to the learning process. Each student should plan to put at least 8-9 hours a week into the course and attend faithfully (135 total hours of work for a 3 credit hour course). Please see the breakdown on the “assessment” and "time” suggested for each assignment located in the Grade Percentage Summary in VI below. See also the Attendance Policy in IX below. Summer class has one week of intensive lectures, and 14 weeks of independent work. All work will be due by September 3, 2016, submitted by way of the Moodle system. See the Schedule below for important dates.
C. **Examinations.** There will be three Exams, one for each of the three subject areas covered in this course (Pneumatology, Ecclesiology, Eschatology). Each exam will focus on material from the lectures, the class notes, and the textbook readings. *Study Questions will be posted in the Moodle system one week before the Exam is due.* Short essay questions for the Exam will be drawn from the Study Questions. You may prepare answers ahead of time and copy/paste them into the Moodle Exam.

D. **Projects.** There will be two projects on the books edited by Bock and Grudem.

D.1 **Project #1:** You should read Grudem's book slowly and thoughtfully, to analyze and outline the author's presentation of his material. You will trace the author’s thinking and communicate it by whole-sentence outlining. The result should be an outline synopsis of the book that anyone could read and by your outline understand the major points and arguments of the author. (12-15 pages, typed, single spaced within points, but double spaced between points. See my example of such an outlined book in the "Resources for Pneu/Eccl/Esch" folder on the Moodle start page for this course.)

D.2 **Project #2:** You should read Bock's book with a view to making "thought paragraphs" which will put into your own words the central ideas of the author's development of his main points. The result should be approximately 15 pages of short paragraphs (single spaced within each paragraph, but double spaced between paragraphs) which will capture the thought flow of each presentation. *Approach:* Read a section of, say, 4 to 5 pages and write your paragraph. Do not make this too detailed, but in truth your synopsis of the author's central concepts. Estimate about 5 typed pages per millennial view, including the rejoinders.

VI. **GRADING**

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<tr>
<th>Grading Scale</th>
<th>Grade Percentages Summary</th>
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<tr>
<td>97-100 = A</td>
<td>Attendance, Class Participation, and Basic Textbook Readings</td>
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<tr>
<td>94-96 = A-</td>
<td>10% 75 hours (5 hrs/wk)</td>
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<tr>
<td>83-85 = C+</td>
<td>Exam over Pneumatology</td>
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<td>80-82 = C</td>
<td>20% 10 hrs</td>
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<tr>
<td>91-93 = B+</td>
<td>Exam over Ecclesiology</td>
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<tr>
<td>88-90 = B</td>
<td>20% 10 hrs</td>
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<tr>
<td>86-87 = B-</td>
<td>Exam over Eschatology</td>
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<tr>
<td>70-71 = D-</td>
<td>20% 10 hrs</td>
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<tr>
<td>Below 70 = F</td>
<td>Project #1: Analytical Outline: Grudem</td>
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<td>15% 15 hrs</td>
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<tr>
<td></td>
<td>Project #2: Thought Paragraphs: Bock</td>
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<td>15% 15 hrs</td>
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*A graduate student should be spending at least 3 hours a week for each credit hour, or approximately 9 hours a week for a 3-credit hour course. That represents 135 hours per semester per class.*

VII. **OUTLINE OF THE COURSE**

1A Pneumatology
1B The Old Testament connection
2B Transition to the New Testament
3B The Personality and Deity of the Spirit
4B The Works of the Spirit
2A Ecclesiology
1B Uses of the word church
2B Concept of the church in history
3B The universal church
4B The local church
   1C Organization of the local church
   2C Ministry of the local church
   3C Ordinances of the local church
5B The parachurch organization

3A Eschatology
1B Covenant structure of biblical history
2B Old Testament anticipation of the coming and kingdom of Messiah
3B The glories of Messiah: the present session of Christ
4B The glories of Messiah: the future second coming of Christ
5B Eschatology: futurist dispensational pretribulational premillennialism

VIII. GUIDELINES FOR PROJECTS AND DISCUSSIONS

To write an “analytical outline” for Project #1, see the example by Dr. Floyd Elmore (in the folder “Resources for Pneu/Eccl/Esch” for our course in Moodle).

For your information and ease of following along in class, I will teach from the ESV (English Standard Version).

IX. SCHOOL POLICIES: ATTENDANCE

Class Attendance Policy: You will be required to attend all classes and bring the appropriate materials. Make sure you run off a copy of the “Outline Notes” (use Moodle to access this electronic resource). Absences are “excused” only if you are sick (which being interpreted meaneth = you are “nearly dead” or “mostly dead” but not “completely dead”). All other absences for personal reasons of whatever variety are “unexcused” and will receive a penalty deduction of 3% from the final course average after one allowable absence. Summer class requires your attendance on Saturday. However, the lectures will be recorded so that if you were to miss a night, you may listen at a later date. You must report when you listen to the lecture as part of your reading reports.
### X. SCHEDULE FOR THE COURSE: Summer 2016

NG4 = Norman Geisler, *Systematic Theology* (vol.4); 1NG = Norman Geisler, *Systematic Theology* [in one volume]
Saucy = Robert Saucy, *The Church in God’s Program*;  Grudem = *Are Miraculous Gifts for Today?*
Bock = *Three Views on the Millennium and Beyond*

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<tr>
<th>Date</th>
<th>Topics</th>
<th>Text Reading</th>
<th>Assignments</th>
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<tbody>
<tr>
<td><strong>Lecture Week</strong></td>
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<tr>
<td>May 23-28</td>
<td>All lectures will be on</td>
<td>No reading will be required during</td>
<td>No written assignment will be due during the Lecture Week.</td>
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<td>Monday – Friday, 6:00pm –</td>
<td>this week, but you are encouraged</td>
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<td>10pm; Saturday, 8:30am –</td>
<td>to begin soon.</td>
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<td>4:00pm</td>
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<td>May 29-July 2</td>
<td><strong>Pneumatology Section</strong></td>
<td>1NG: pp. 545-550, 1553-1564, +chap.75</td>
<td>Read/Outline <em>Grudem: Project #1</em> DUE June 24</td>
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<td>(or, NG4: chap. 6)</td>
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<td><strong>Reading Report:</strong> % of this section textbook reading completed to date. DUE July 2</td>
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<td><strong>Pneumatology EXAM:</strong> taken by July 2, 11:59pm EDT (short essay questions in the Moodle system)</td>
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<td>July 3-August 6</td>
<td><strong>Ecclesiology Section</strong></td>
<td>1NG: chap. 70-74, 76</td>
<td><strong>Reading Report on Saucy:</strong> % completed to date. DUE August 6</td>
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<td>(or, NG4: chap. 1-5, 7)</td>
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<td>Saucy (entire book)</td>
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<td><strong>Reading Report:</strong> % of this section textbook reading completed to date. DUE August 6</td>
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<td><strong>Ecclesiology EXAM:</strong> taken by August 6, 11:59pm EDT (short essay questions in the Moodle system)</td>
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<td>August 7-September 3</td>
<td><strong>Eschatology Section</strong></td>
<td>1NG: chap. 77-86, +pp. 1568-1572</td>
<td><strong>Read/Analyze Bock: Project #2</strong> DUE Aug 27</td>
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<td></td>
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<td>(or, NG4: chap. 8-15, +Appendices 4-6</td>
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<td><strong>Reading Report:</strong> % of this section textbook reading completed to date. DUE September 3</td>
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<td><strong>Eschatology EXAM:</strong> taken by September 3, 11:59pm EDT (short essay questions in the Moodle system)</td>
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</tbody>
</table>
IX. Selected BIBLIOGRAPHY

General:

On Pneumatology:

On Ecclesiology:

On Eschatology: